The collection of grade-appropriate activities below may be used to enhance the summer reading experience for students. The activities are reflective of different learning styles and several of them focus on high-order tasks as required by Language Arts Florida Standards. Schools may use the following activities as listed or may modify them to meet specific student learning styles. The length of the assignment and the amount of time that will be required to complete should be considered when making summer reading assignments.

- Use Microsoft Forms via Office 365 to complete a digital weekly Reading Log on the books read.
- After reading a book select the 5 most important words in the book and explain why these words are important to the main idea(s) or information presented.
- Create a comic strip to summarize the book you have read.
- Draw a map of the book's setting. Explain the setting in two or three sentences below the picture.
- Create a picture timeline of all the events in the book, labeling each of the events to provide facts, definitions, or important points taking place.
- Create a poster about the book using one or two of the following media: finger- paint, watercolors, crayons, chalk, real materials. Write one to three sentences to explain your visual representation.
- Create a puppet, finger puppet or draw a portrait about your favorite character. Write a sentence or two of what your character would say to the author.
- Cut out magazine pictures to make a collage or poster illustrating the central idea or theme of the book. Add descriptive words to convey the central idea or theme of the book.
- Write a friendly letter to the main character asking questions and reacting to the events in the story.
- Create a rebus summary (*a summary that uses pictures to represent words*) on one of the books you have read. Substitute pictures (that you draw or cut out) for some of the words you have used in the written summary your book.
- Create a PowerPoint presentation retelling the story using pictures only.

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- Use Microsoft Forms via Office 365 to complete a digital weekly Reading Log on the books read.
- Surf the Internet prior to, during, or after reading a book to conduct research about the book, its author, or its subject. Develop a log of your findings.
- Use i-Movie or another video platform to create a book trailer advertising your book so someone else will want to read it.
- Use Texting Story, or i-Fake text to create a dialogue with a character regarding a specific event in the story.
- Draw a map of the book's setting and explain how it contributes to the meaning, mood, tone, and beauty of the text.
- Create a PowerPoint "pitch" to a producer explaining why the story or the concept would or would not make a great movie.
- Use Kleki or Sketchpad to create a multi-colored movie poster for the book. Include movie information such as cast, location, setting, credits.
- Create a collage with words and pictures around central idea, theme or characters in the book.
- Use Office 365 to write a character diary. Write at least five journal entries as if you were the main character in the story. Write down events that happen and reflect on how they affected the character and why.
- Pick the most important word, line, image, object, or event in the book and explain why you chose it. Be sure to support your choice with examples.
- Create a timeline using drawings, magazine cutouts, pictures and labels to show the main events, and how these events contribute to the meaning of the text.
- Design a T-shirt that promotes your book and write a jingle to sell it.
- Design a poster using multiple print or digital sources to advertise your book. Be creative…use details…elaborate…use color! Try to make it 3-D or movable.
- Use Flipgrid to report live from the scene in your story. Report the events that have taken place, ask questions, and give background information.
- Use Google Forms or Office 365 Forms to create a quiz for the book you read.